**Defining the Program Elements**

Consideration of the following program elements supports the intent to enhance the user experience and safety.

**Age Ranges of Kids (Users)**
- Toddlers - 1-3 yrs; Children - 4-8 yrs; Pre-teen - 9-12 yrs; Teen - 13-18 yrs; Adult - 19+ yrs

**User Experience**
- Range from active to passive

**Water Features**
- Jets; Splashing; Cascading; Misting/Fog; Laminar Flow; Shallow Ponds

**Design Objectives/Goals**
- Accessible Path; Participatory; Multi-sensory; Inter-generational Play; Range of Risk; Landform Variability; Challenge Levels; FUN

**Existing Basketball/Four Square Courts**
- Inspect surface conditions; Install 8’ perimeter chain-link fence for activity containment

**Existing West Playground**
- Reduction in size to accommodate tree
- Transition buffer between new entrance walkway to school and playground
- Relocation of some playground structures to accommodate new entrance walkway to school

**Existing East Playground**
- Renovate at edges
- Setting for shade structure, benches, etc.

**Shade Structure**
- Located for west playground and water play proximity
- Single-post cantilever style 12’ sq.

**Little Kids Zone**
- Sense of exploration
- Small volumes of water moving slowly over gently sloped horizontal surfaces
- Small vertical sprays
- Vertical, opaque separation of different spaces

**Big Kids Zone**
- Sense of adventure
- Large volumes of water vertically splashing over horizontal surfaces
- Social, in nature—connected to the pergola-gathering forecourt
- Distinct surface changes

**Cafe-Style Table and Chair Seating**
- Located for west playground and water play proximity

**Existing Pergola Forecourt Zone**
- Anchoring device in support of the pergola
- Space for all pedestrian walks to converge
- Social space connection (safety & security)
- to Big Kids/Little Kids Zones

**Existing East Pergola**
- Anchoring device in support of the pergola
- Space for all pedestrian walks to converge
- Social space connection (safety & security)
- to Big Kids/Little Kids Zones

**North-South Pedestrian Walkway through Splash Pad Area**
- Meandering walkway connecting central area of splash pad to building restrooms

**Transitional Buffer between School and Splash Pad**
- Space reserved to bring down the scale of the building to the human-scale of the splash pad setting
- Space functions to buffer the visual sense of “constructed” from the “natural”
- Raised topography, to direct school pedestrian traffic, and to help with maintaining tree growth & health
- Buffer continues south along new pedestrian walk to school entrance, to buffer and separate existing playground
- Lawn surface to allow for multiple pedestrian uses

**Shade Structure**
- Located for west playground and water play proximity
- Single-post cantilever style 12’ sq.

**Existing Basketball/Four Square Courts**
- Inspect surface conditions; Install 8’ perimeter chain-link fence for activity containment

**Existing East Playground**
- Renovate at edges
- Setting for shade structure, benches, etc.

**INFORMAL style**
- This plan illustrates an inward-focusing orientation, emphasizing compartmentalized spaces as parts of the splash pad.
- Vegetation and landform topography spatially define the zones, both horizontally and vertically.
- A sense of “what’s around the next corner” permeates the different areas of the splash pad.
- Moving water, of varying widths & depths, to complement the character of the different spaces
- Informal, meandering overstory vegetation “bleeds” out from the splash pad zones and blends in with the rest of the park.