



Date of Board P+C:

Date of Board Approval (for CAC's only):

Date of Most Recent Update:

*atA*Please fill out this form if your project, program, or initiative includes community engagement beyond the "Inform" level. All Community Engagement Plans should be filed as Petitions and Communications with the MPRB Board of Commissioners and submitted to the MPRB Engagement Portal on SharePoint (<https://minneapolisparcs.sharepoint.com/planning/SitePages/Home.aspx>.)

Staff Lead: Francisca Pass

Department or Division: Planning Department

Project Name: Sumner Field Park Phase 1 Improvements

Engagement Level: Consult, Involve, or Partner (*See Engagement Assessment attached*)

This plan serves as a guide for the community engagement process for the *Sumner Field Park Phase 1 Improvements Project*. The plan may be modified as circumstance warrants during project duration. Substantial modifications are to be communicated to stakeholders and the MPRB Board of Commissioners.

As required by the Minneapolis Park and Recreation Board Community Engagement Policy, this project requires a Community Engagement Plan because the project falls under the *Consult* category of community engagement for which MPRB is required to obtain stakeholder feedback on project, initiative, or program analysis, alternatives, or decisions. This CE Plan was used with a GARE Racial Equity Tool Kit framework.

Key Stakeholders should be engaged in the creation of this plan. Please explain who was engaged:
This is to be filled out before the CE Plan is submitted to the Board as a P+C.

The Sumner Field Phase 1 improvements plan is being developed in collaboration with community stakeholders and MPRB staff input. Community stakeholders include urban Strategies, Heritage Park Neighborhood Association, Northside STEM, Phyllis Wheatley Community Center, Teen Tech Center Green Garden Bakery, Sumner Library, several faith communities, and local recreation teams and human service organizations. These stakeholder groups are in the process of being consulted in developing this plan, which is a living document. We will also be engaging with the public at MPRB events and at the following recreation centers: Harrison Park Recreation Center and Bethune Park Community feedback are being used to shape the engagement process and plan.

1. Project Description

1a. Project Overview:

This project will design and construct a new ½ basketball court at Sumner Field Park. The design for the basketball court will be guided by the park's Plan. Sumner Field Park was allotted \$100,000 in NPP20 funding for basketball improvement.

Summer of 2022 community engagement initiated and due to safety concerns from the community and staff in placing a new basketball court and partial removal of existing parking lot the original project scope was placed on hold until additional funds became available.

In 2024 an additional \$738,000.00 has been allotted in NPP20 funding. Community Engagement continued and the scope of work increased to Sumner Field Park Improvements.

This engagement effort is aimed at gathering community input to develop concept plans and Phase 1 of improvements based on the preferred plan for Sumner Field Park developed as part of the NSAMP.

1b. MPRB Outcomes *(What goals, strategies, or values in the MPRB Comprehensive Plan does this project, program, or initiative relate to?):*

Goal 1: Foster belonging and equity

- 11: cultivate long-term relationships with community members, leaders, artists, and community and cultural organizations to inform design, community engagement, and programming of parks.
- 21: Empower community to design, create, maintain, program and steward safe and welcoming parks.

Goals 3: Provide core services with care

- 11: Design and implement parks that are welcoming, climate resilient, ecologically healthy, playful, beautiful and safe as they age.

Goal 5: Expand focus on health equity

- 07: Provide affordable and desirable programs and activities that promote health and wellness, including but not limited to evidence based physical activity programs, nature education and access, bicycle safety training for all ages, and pathways for participation in multiple sports, including skateboarding and other emerging recreation trends, and develop learn-to-swim programs to inspire water safety and comfort in diverse communities.

Goal 6: Strengthen ecological connections

- 12: Enhance connections to natural spaces in our park system through education, programming, interpretation, experiences, volunteerism and accessible facilities for diverse and multi-generation audiences.

1c. Project Timeline:

June- August 2024: Completion of CE plan, Issuance of consultant RFQ, Selection of Consultant

September 2024- January 2025: Community Engagement, programmatic & schematic development, feasibility analysis and cost estimates.

January 2025- April 2024: Concept Board approval, detailed design, and construction plans

June- August 2025: Construction (final timeline to be determined)

1d. Project Funding:

<u>Capital Sources</u>	<u>Amount</u>	<u>Expiration</u>
NPP20 2020	\$100,000.00	N/A
NPP20 2024	\$738,000.00	N/A
Park Dedication 2025	\$1,899.00	N/A
Total	\$839,899.00	Secured

2. Project Data:

2a. What are the boundaries of the community engagement area?

The community engagement boundaries will focus primarily on the Near North Neighborhood which includes Sumner- Glenwood, Harrison and Near North.

2b. What are the demographics of the community engagement area? *(Please refer to percentages of the population when possible and note the sources of the data.)*

Sumner Field Park Engagement Demographics: Data source: mncompass.org

Total Population – 2020

Near North Neighborhood (Sumner- Glenwood, Harrison, Near North Hawthorne, Jordan, and Willard-Hay)	35,013
City of Minneapolis	429,954

Age Percentage of Population: (2018-2022)

Age	Under 5	5-9 years	10-14 years	15-17 years	18-24 years	25-34 years	35-44 years	45-54 years	55-64 years	65-74 years	75-84 years	85 +
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Near North	8.4%	10.4%	9.8%	5.3%	9.2%	18.3%	12.0%	9.4%	8.8%	5.9%	2.0%	0.5%
City of Minneapolis	5.8%	5.4%	5.0%	2.9%	13.5%	21.6%	14.6%	10.4%	10.1%	6.9%	2.7%	1.1%

Race by Percentage of Population: (2018- 2022)

Ethnicity	White	Of Color	Black of African American	American Indian and Alaskan Native	Asian or Pacific Islander	Other	Two or more races	Hispanic or Latinx
Near North	22.1%	75.7%	50.9%	1.3%	8.1%	Not Enough Data	6.7%	10.3%
City of Minneapolis	60.0%	37.3%	18.4%	0.9%	5.2%	0.6%	5.0%	9.9%

Language Spoken: (2018-2022)

Language Spoken	Population (5 years and older)	English Only	Language other than English	Speaks English Less than “very well”
Near North	100.0%	67.4%	32.6%	14.1%
City of Minneapolis	100.0%	79.0%	21.0%	8.0%

Disability Status: (2018-2022)

Disability	Total population for whom disability status is determined	Population with a disability
Near North	100.0%	15.6%
City of Minneapolis	100.0%	11.2%

Household income (2022 dollars) (2018-2022)

Household Income	Total Households	Less than \$35,000	\$35,000-\$49,999	\$50,000-\$74,999	\$75,000-\$99,999	\$100,000 or more	Medium household (2018 dollars)
Near North	100.0%	38.1%	12.4%	14.2%	11.4%	16.1%	suppressed
City of Minneapolis	100.0%	23.6%	9.8%	15.7%	12.4%	12.4%	\$76,332

Renter V.S. Homeownership: (2028-2022)

	Owner-occupied	Renter-occupied	Vacant Housing units
Near North	43.8%	49.6%	6.6%
City of Minneapolis	44.9%	48.4%	6.7%

*Note: <https://www.mncompass.org/profiles/custom> - MN Compass states the following: When a data point is missing or considered unreliable, it will not display (noted unavailable in this table) or be labeled suppressed. In this table, S = Suppressed.

2c. List any key findings or excerpts from relevant plans or policies that are informing this project, program or initiative, especially if community was engaged in the policy or plan: *The purpose of community research is to collect data that will best inform specific project decisions or strategic direction and support the policy goals of effective community engagement. Research completed in advance of and during project development may include review of previously completed directives or mandates, activity plans, master plans, community studies, industry trends and historical and demographic data. MPRB staff is responsible for determining the research data necessary to support and document decision-making for a project and building off prior community engaged planning, policy, and design.*

This project will be informed by the North Service Area Plan (NSAMP). It will also be informed by the Parks for All Plan (Comprehensive Plan). The NSAMP was adopted in 2019 with multiple years of engagement with the community. The plan includes 31 neighborhood parks in the service area including Sumner Field Park. Guiding values and principals within the NSAMP will guide the project including but not limited to:

- The racial equity lens
- The community focus lens
- The gender equity lens
- The lifelong activity lens
- The adaptive program lens
- The design lens

The environmental lens Input included in the process matrices in the plan for Sumner Field Park will guide improvements and strongly influence the project in the areas of play. Depending on the project priorities direction will be drawn from other master plans such as the Urban Agriculture Activity Plan and the Ecological System Plan.

2d. What are the data gaps? What additional research needs to be done to understand the project stakeholders and project scope?

Doing engagement to understand the community needs and the extent of playground usage.

- Connecting with local schools to understand how they utilize the park amenities.
- Connecting to youth voices through MPRB Teen Teamworks, Rec Plus, MPRB rec center program offerings and outside organizations that serve youth will help develop priorities and shape design considerations.
- Sumner Field Park does not have a recreation center on site, only bathrooms buildings that have a storage space where staff store equipment for the surrounding parks (Harrison and Bethune Park).
- Connecting and partnering with stakeholders that activate the park will be a key in engaging with the community.

3. Community Engagement:

3a. Identify Project Stakeholders

The MPRB supports the use of a variety of techniques to interact with and obtain information from stakeholders. Outreach and research tools and methods can be applied for a variety of reasons, including but not limited to the following:

- Evaluate success and measure community impact of existing programs, services or facilities.
- Gain stakeholder insight and perspective regarding the development of a new program, service or facility.
- Proactively identify or explore park and recreation trends or ideas.
- Determine essential services to be provided for a community or park area.
- Query stakeholders when proposing or revising policy.
- Resolve persistent conflicts or problems.
- Educate or inform the public on proposed changes, projects, programs, and initiatives.
- Reflect on projects, programs, and initiatives after adoption by the Board or report on how community input has been integrated.
- Learn the history of local context and community.

Project Stakeholder <i>(students, ethnic communities, neighborhood groups, community leaders)</i>	Outreach: How will you reach out to the stakeholder? <i>(i.e. go to parks, neighborhood listserv, engage with cultural media)</i>	Engagement: How will they participate? <i>(i. e. online survey, focus group, community open house, intercept survey)</i>	Reflecting Back: How will stakeholder groups be reflected back to about the project progress or outcomes? <i>(Posted on project website, ribbon cutting, e-blast, site visit, celebration)</i>
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Urban Strategies, Inc	Email, phone, personal contact	Intercept Survey, Online survey, In person	Provide feedback via focus group, intercept survey, online survey, or pop up open house.
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Heritage Neighborhood Association	Go to meeting(s); email.	Provide feedback via focus group, intercept survey, online survey, or pop up open house.	E-blast, MPRB project website, and invite to opening celebration (if COVID conditions permit).
Northside STEM	Email, phone, or personal contact.	Provide feedback via focus group intercept survey, or online survey.	E-blast, MPRB project website, and invite to opening celebration (if COVID conditions permit).
Phyllis Wheatley Community Center	Go to meeting(s); email.	Provide feedback via focus group, or online survey.	E-blast, MPRB project website, and invite to opening celebration (if COVID conditions permit).
Teen Tech Center	Email.	Provide feedback via online survey.	E-blast, MPRB project website, and invite to opening celebration (if COVID conditions permit).
Green Garden Bakery	Email	Provide feedback via focus group, intercept survey, or online survey.	E-blast, MPRB project website, and invite to opening celebration (if COVID conditions permit).
Harrison Park	Email	Provide feedback via focus group, intercept survey, or online survey.	E-blast, MPRB project website, and invite to opening celebration (if COVID conditions permit).
Sumner Library	Email, phone, personal contact.	Provide feedback via focus group, intercept survey, online survey, or pop up open house.	E-blast, MPRB project website, and invite to opening celebration (if COVID conditions permit).

Sports Teams Representatives –	Email, phone, personal contact.	Provide feedback via focus group, intercept survey, or online survey.	E-blast, MPRB project website, and invite to opening celebration (if COVID conditions permit).
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If needed, describe the outreach, engagement, or reflection methods you will use that are referenced above:

It is important to make many opportunities for the community to provide feedback, weigh in on priorities and concepts. Mainly in person at pop-ups, tabling at events, meeting them where they are during recreational programs inside and outside of the facility as well as the weekends and during recess and after-school programming at Anderson United Middle School. Furthermore, using social media and translating materials in other languages.

3b. Advisory Committees:

Technical Advisory Committee: This roster is a list of agencies and groups that are on the TAC
N/A

Project Advisory Committee: This roster is a list of MPRB departments and divisions that are on the PAC
Director of Strategic Planning
Design and Project Management
ADA Administrator / Therapeutic Recreation and Inclusion Supervisor
Asset Management, Assistant Director Asset Management
Director of Management South Service Area
Forestry Department
Recreation Staff / Youthline
Park Police Department
Community Connections and Violence Prevention Department
Communications Department
Customer Service / Community Events/ Use and Events
Park Police Department

3c. Will a Community Advisory Committee be required for this project, program, or initiative? Y (N)

4. Analysis:

4a. What questions will you be asking community to respond to in your outreach and engagement?

How do you currently use your park?

- To understand what the community likes about the park, what makes it unique, what the story and history is and how they use it and program it since it's a field.

What needs improvement or fixing?

- To understand what is working and what needs improvement

Following the NSAMP what amenities for improvements are needed and will be great to have that this site does not have?

What other park amenities do you use and like?

- To get an understanding of how far people commute to a park
- To understand what other parks they like
- Compare and contrast Sumner Field Park Plan Amenities

Do you feel safe in your park?

- To see if there are new ways to improve safety or if there are any issues or have things that are vandalized

How do you currently use the space, and do you attend any programs?

How frequently do you visit the park?

- To understand how far people commute and to see if there are other improvements happening nearby

4b. How will your community engagement outreach, engagement, and methods make MPRB a more equitable system?

Ensuring that we are being inclusive with the voices that are represented throughout the process will help the Park Board implement improvements at Sumner Field Park that elevate underrepresented voices and take everyone's needs and interests into consideration. By creating opportunities and going to where the community is at (pop-ups, open house-style events, tabling at events, identifying the stakeholders and giving presentations).

4c. Identify one or more key project milestones when project evaluation will be performed *(i.e.*

Draft design review, draft policy review, project mid-point)

Project Mid-point and Draft Design review

5. Evaluation Summary: *To be completed at one or more project milestones as identified in 4c.*

5a. Who was engaged during the process? *(i.e. demographic info from online survey participants, the CAC, and community engagement whenever possible. Refer back to Section 2 in the CE Plan and how your engagement reflects the diversity of the community in the engagement area.)*

5b. How did the engagement inform the project outcome? *(i.e. public tabulation and amendments following a public comment period)*

5c. Please describe any new or innovative engagement methods used during the process:

5d. What recommendations do you have for future engagement around this topic, park, or area?

5e. What, if any, were the unintended outcomes of your CE Plan?

5g. Were there any barriers to the successful implementation of your CE Plan?

5h. Were you adequately resourced, including staff support, expertise, and funding?

5i. If applicable, how can this project, program, or initiative, or MPRB continue to partner and deepen relationships with underrepresented communities?