



December 7, 2022:

Date of Board Approval (for CAC's only):

Date of Most Recent Update:

Please fill out this form if your project, program, or initiative includes community engagement beyond the "Inform" level. All Community Engagement Plans should be filed as Petitions and Communications with the MPRB Board of Commissioners and submitted to the MPRB Engagement Portal on SharePoint (<https://minneapolisparcs.sharepoint.com/planning/SitePages/Home.aspx>.)

Staff Lead: Carol HejlStone

Department or Division: Planning

Project Name: Bottineau Play Area and Park Improvements Project

Engagement Level: Consult

This plan serves as a guide for the community engagement process for the Bottineau Field Park Play Area and Park Improvements Project. The plan may be modified as circumstance warrants during project duration. Substantial modifications are to be communicated to stakeholders and the MPRB Board of Commissioners.

As required by the Minneapolis Park and Recreation Board Community Engagement Policy, this project requires a Community Engagement Plan because the project falls under the Consult category of community engagement for which MPRB is required to obtain stakeholder feedback on project, initiative, or program analysis, alternatives, or decisions. This CE Plan was used with a GARE Racial Equity Tool Kit framework.

Key Stakeholders should be engaged in the creation of this plan. Please explain who was engaged:

MPRB staff – PAC team

Bottineau Neighborhood Association – Reanne Reed

East Side Neighborhood Services – Lindsay Walz

Banaadir Elementary – Kelly Nyberg

MWMO – Kevin Reich

Metro Transit – Sonja Burseth

City of Skate – Paul Forsline

1. Project Description

1a. Project Overview: To construct play area and park improvements at Bottineau Field Park.

This project will maintain the existing sport fields and diamonds while updating the play equipment, expanding gathering spaces, updating the highly used skate park and basketball courts, and improving the public face of the park. In line with the Skate Park Activity Plan, the skate park is reconfigured to

better meet the needs of the local skate community through an expanded footprint and a wider array of features. Buffer plantings situated between the skate park and playground will provide families and guardians a shaded, green refuge and gathering space where they can also keep an eye on their little ones. The parking lot will be relocated in order to allow adequate room for park improvements and maximize the street presence of the park. An urban plaza will be located in front of the existing Rec Center with benches, bus shelter, and lighting to support the transitional zone from the street to the indoor facility. The full basketball court remains by the gym, and a half court is added in the location of the current parking lot, buffered from the street by the transit plaza and new wooded areas. The park could offer some opportunities for integrated on-site stormwater treatment such as subsurface storage to be sited under the expanded skate park or additional rain gardens. This park is also located in a neighborhood that is home to many local artists who may be engaged to design some park amenities. This park improvements project will be designed as one project and constructed in multiple phases to improve the play area first, followed by the rest of the park improvements.

1b. MPRB Outcomes *(What goals, strategies, or values in the MPRB Comprehensive Plan does this project, program, or initiative relate to?):*

Goal 1: Foster Belonging and equity

1: Recognize parks as a unique venue to support the creative sector, emerging and established artists and cultural practitioners, and to celebrate the diversity of our city as anchoring institutions.

9: Continue to evolve and practice creative community engagement processes to be more inclusive and representative of diverse populations and recognize community members for their wisdom, insight, and feedback.

11: Cultivate long-term relationships with community members, leaders, artists, and community and cultural organizations to inform design, community engagement, and programming of parks.

19: Create and support activities and welcoming spaces for teens and young adults in the parks for both programmed and unprogrammed activities.

Goal 2: Steward a continuum of nature and recreation

3: Ensure that all water management projects, including regional stormwater projects, include multiple environmental and recreational benefits that are climate resilient and sustainable from a staff capacity standpoint.

Goal 3: Provide core services with care

11: Design and implement parks that are welcoming, climate resilient, ecologically healthy, playful, beautiful, and safe as they age.

Goal 4: Work from our strengths and determine our role in partnerships

8: Create system-wide connections to and through parks for pedestrians, cyclists, and transit riders based on master plans and in collaboration with agency partners.

1c. Project Timeline:

Winter/Spring 2023 – Community engagement

Spring 2023 – Concept Design

Summer 2023 – Permitting & Approvals

Summer 2023 – Winter 2023 – Construction Drawings

Fall 2023 – Construct Play Area Equipment Upgrades

2025/2026 – Construct Remainder of Park Improvements

1d. Project Funding: \$2,227,818

<u>Capital Sources</u>	<u>Amount</u>	<u>Expiration</u>
NPP20	\$2,032,495	
Neighborhood Capital Levy	\$100,000	
Park Dedication	\$95,323	

<u>Supplemental Sources</u>	<u>Amount</u>	<u>Expiration</u>
MWMO	tbd	
City of Skate Donations	tbd	
Total:		

2. Project Data:

2a. What are the boundaries of the community engagement area? Bottineau neighborhood. Bottineau is bounded by Lowry Avenue to the north, University Ave to the east, 17th Avenue to the south and the Mississippi River to the west.

2b. What are the demographics of the community engagement area?

Sex		SHOW MARGIN OF ERROR	
Sex (2016-2020)			
Male	860	52.9%	
Female	767	47.1%	

Age		SHOW MARGIN OF ERROR	
Age (2016-2020)			
Under 5 years	suppressed		
5-9 years	suppressed		
10-14 years	suppressed		
15-17 years	56	3.4%	
18-24 years	114	7.0%	
25-34 years	461	28.4%	
35-44 years	238	14.6%	
45-54 years	204	12.5%	
55-64 years	136	8.4%	
65-74 years	61	3.7%	
75-84 years	suppressed		
85 years and older	suppressed		



Race & Ethnicity

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Race & Ethnicity (2016-2020)

White	954	58.7%
Of Color	658	40.4%
Black or African American alone	441	27.1%
American Indian and Alaskan Native alone	suppressed	
Asian or Pacific Islander alone	suppressed	
Other alone	suppressed	
Two or more races alone	suppressed	
Hispanic or Latino (of any race)	suppressed	



Income & Poverty

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Household income (2020 dollars) (2016-2020)

Total households	634	100.0%
Less than \$35,000	180	28.4%
\$35,000-\$49,999	suppressed	
\$50,000-\$74,999	100	15.7%
\$75,000-\$99,999	91	14.3%
\$100,000 or more	157	24.8%
Median household income (2020 dollars)	\$ 56,338	100.0%

Poverty (2016-2020)

All people for whom poverty status is determined	1,627	100.0%
With income below poverty	293	18.0%
With income 100-149 of poverty	suppressed	
With income 150-199 of poverty	suppressed	
With income 200 of poverty or higher	997	61.3%
17 years and younger (percent of people under age 18)	98	28.0%
18-24 (percent of people age 18-24)	suppressed	
25-34 (percent of people age 25-34)	suppressed	
35-44 (percent of people age 35-44)	suppressed	
45-54 (percent of people age 45-54)	suppressed	
55-64 (percent of people age 55-64)	suppressed	
18-64 (percent of people 18-64)	149	13.0%
65 years and older (percent of people age 65+)	suppressed	

Housing

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Total housing units (2016-2020)

Total housing units	672	100.0%
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Owned and Rental Housing (2016-2020)

Vacant housing units (seasonal units included)	suppressed	
Occupied housing units	634	94.3%
Average household size	2.1	100.0%
Owner-occupied	266	39.6%
Average household size	2.2	100.0%
Renter-occupied	367	54.7%
Average household size	2.0	100.0%



Transportation



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Vehicles per household (2016-2020)

No vehicles	139	21.9%
1 vehicle available	186	29.3%
2 vehicles available	249	39.3%
3 or more vehicles available	60	9.5%

Transportation to work (2016-2020)

Workers (16 years and older)	934	100.0%
Car, truck, or van (including passengers)	704	75.4%
Public transportation	50	5.3%
Walked, biked, worked at home, or other	180	19.3%

2c. List any key findings or excerpts from relevant plans or policies that are informing this project, program or initiative, especially if community was engaged in the policy or plan: *The purpose of community research is to collect data that will best inform specific project decisions or strategic direction and support the policy goals of effective community engagement. Research completed in advance of and during project development may include review of previously completed directives or mandates, activity plans, master plans, community studies, industry trends and historical and demographic data. MPRB staff is responsible for determining the research data necessary to support and document decision-making for a project and building off prior community engaged planning, policy, and design.*

East of the River Park Master Plan

MPRB Skate Park Activity Plan

2d. What are the data gaps? What additional research needs to be done to understand the project stakeholders and project scope?

Engage directly with Somali residents in public housing across the street from park. Translate project materials & information.

3. Community Engagement:

3a. Identify Project Stakeholders

The MPRB supports the use of a variety of techniques to interact with and obtain information from stakeholders. Outreach and research tools and methods can be applied for a variety of reasons, including but not limited to the following:

- a. *Evaluate success and measure community impact of existing programs, services or facilities.*

- b. Gain stakeholder insight and perspective regarding development of a new program, service or facility.
- c. Proactively identify or explore park and recreation trends or ideas.
- d. Determine essential services to be provided for a community or park area.
- e. Query stakeholders when proposing or revising policy.
- f. Resolve persistent conflicts or problems.
- g. Educate or inform the public on proposed changes, projects, programs, and initiatives.
- h. Reflect on projects, programs, and initiatives after adoption by the Board or report on how community input has been integrated.
- i. Learn the history of local context and community.

Project Stakeholder <i>(students, ethnic communities, neighborhood groups, community leaders)</i>	Outreach: How will you reach out to the stakeholder? <i>(i.e. go to parks, neighborhood listserv, engage with cultural media)</i>	Engagement: How will they participate? <i>(i. e. online survey, focus group, community open house, intercept survey)</i>	Reflecting Back: How will stakeholder groups be reflected back to about the project progress or outcomes? <i>(Posted on project website, ribbon cutting, e-blast, site visit, celebration)</i>
Bottineau Neighborhood Association	Email, neighborhood meetings	Open house, survey, regular community meeting	Posted on project website, celebration
East Side Neighborhood Services	Email, neighborhood meetings	Open house, survey, regular community meeting	Posted on project website, celebration
Banaadir Elementary	Email, in person	Open house	Website & email
MWMO	Email, in person	Meetings	Website & email
Metro Transit	Email, in person	Meetings	Website & email
City of Skate	Email, in person	meetings	Website & email

If needed, describe the outreach, engagement, or reflection methods you will use that are referenced above:

3b. Advisory Committees:

Technical Advisory Committee: This roster is a list of agencies and groups that are on the TAC
City of Skate – Paul Forsline
City of Minneapolis – Paul Miller & others as needed
MWMO – Kevin Reich

Project Advisory Committee: This roster is a list of MPRB departments and divisions that are on the PAC
Forestry – Craig Pinkalla

Asset Management – Bryan Massich trades manager, Chris Des Roches park project & systems mgr
MPRB PD – Sgt. Adam Swierczek, precinct 2
Kait Ryan – MPRB gardening staff mgr.
MaryLynn Pulscher – Environmental Education Manager
Carrie Christenson – Plan Champion
Mitch Waukau & Eugene Young – Bottineau Rec Center
Julie Caniglia – Marketing & Communications

3c. Will a Community Advisory Committee be required for this project, program, or initiative? Y/N

No.

4. Analysis:

4a. What questions will you be asking community to respond to in your outreach and engagement?

What types of play amenities would you like to see in this space? (imaginative, adventure-style, nature-based, traditional, etc.)

Are there specific color schemes or material themes you would like to see?

In regards to plant species, are there specific colors, smells, habitat creation or other attributes you would like to see?

MPRB is considering contracting with public artists to design some amenities or furnishings in the park. Are there specific types of public art that you prefer? Mural, sculpture, mosaic, artful play elements, artful furnishings, decorative fencing, etc.?

What features would make this park space enjoyable and safe to visit?

How does this space currently make you feel, and how would you like to feel when you visit this space?

Do you have any concerns about this project you would like MPRB to know about?

MPRB has limited funds available. If this project needs to be further phased, which improvements would you like to see constructed first?

What type of skate features would you like to see added to this site?

Are there features for the skateboard space that should be removed or discontinued?

What types of street and transition skate features would you like to use?

4b. How will your community engagement outreach, engagement, and methods make MPRB a more equitable system?

This project will consult with the wide variety of stakeholders who live around and use Bottineau Field Park. The design of the space and phasing of improvements will directly reflect the outcomes of community engagement.

4c. Identify one or more key project milestones when project evaluation will be performed *(i.e. Draft design review, draft policy review, project mid-point)*

Concept plan review, public hearing & approval , 60% design review, 90% design review

5. Evaluation Summary: *To be completed at one or more project milestones as identified in 4c.*

5a. Who was engaged during the process? *(i.e. demographic info from online survey participants, the CAC, and community engagement whenever possible. Refer back to Section 2 in the CE Plan and how your engagement reflects the diversity of the community in the engagement area.)*

5b. How did the engagement inform the project outcome? *(i.e. public tabulation and amendments following a public comment period)*

5c. Please describe any new or innovative engagement methods used during the process:

5d. What recommendations do you have for future engagement around this topic, park, or area?

5e. What, if any, were the unintended outcomes of your CE Plan?

5g. Were there any barriers to successful implementation of your CE Plan?

5h. Were you adequately resourced, including staff support, expertise, and funding?

5i. If applicable, how can this project, program, or initiative, or MPRB continue to partner and deepen relationships with underrepresented communities?