

Cedar Lake-Lake of the Isles Community Advisory Committee (CAC) Meeting #1 ACCESS

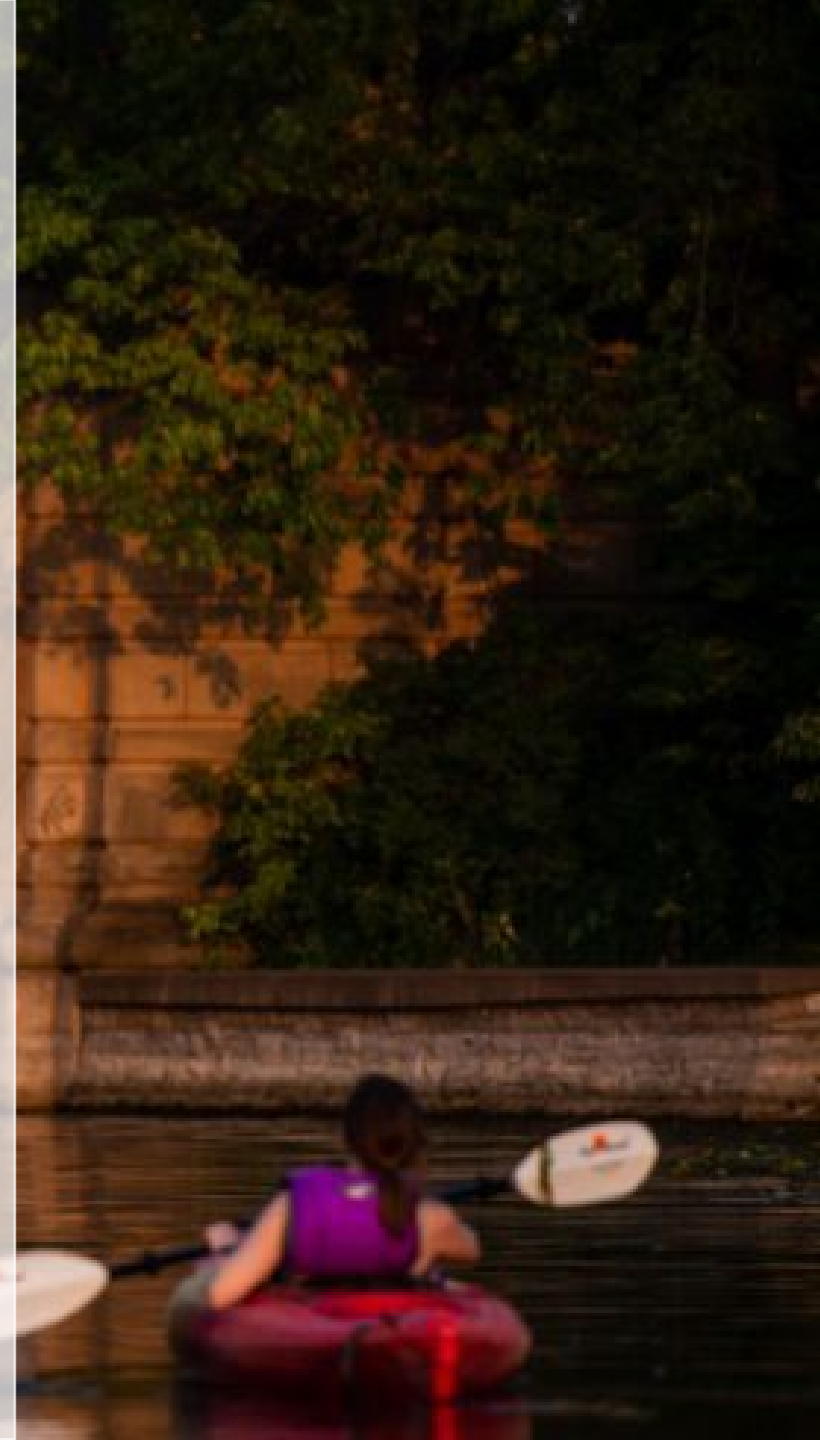
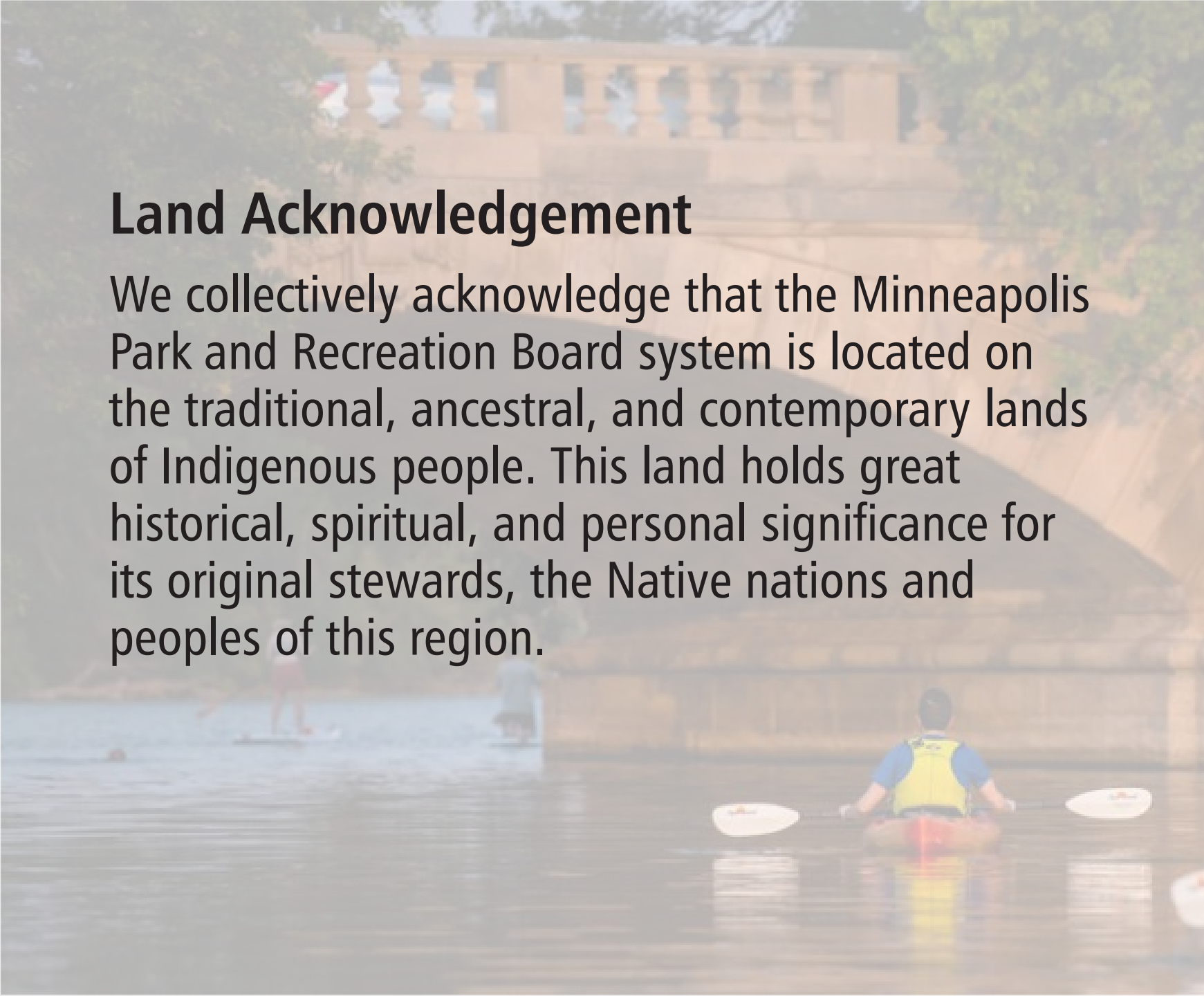
Tuesday, September 29th



Minneapolis
Park & Recreation Board

Land Acknowledgement

We collectively acknowledge that the Minneapolis Park and Recreation Board system is located on the traditional, ancestral, and contemporary lands of Indigenous people. This land holds great historical, spiritual, and personal significance for its original stewards, the Native nations and peoples of this region.



cedar lake
& lake of
the isles



CAC Group Agreement

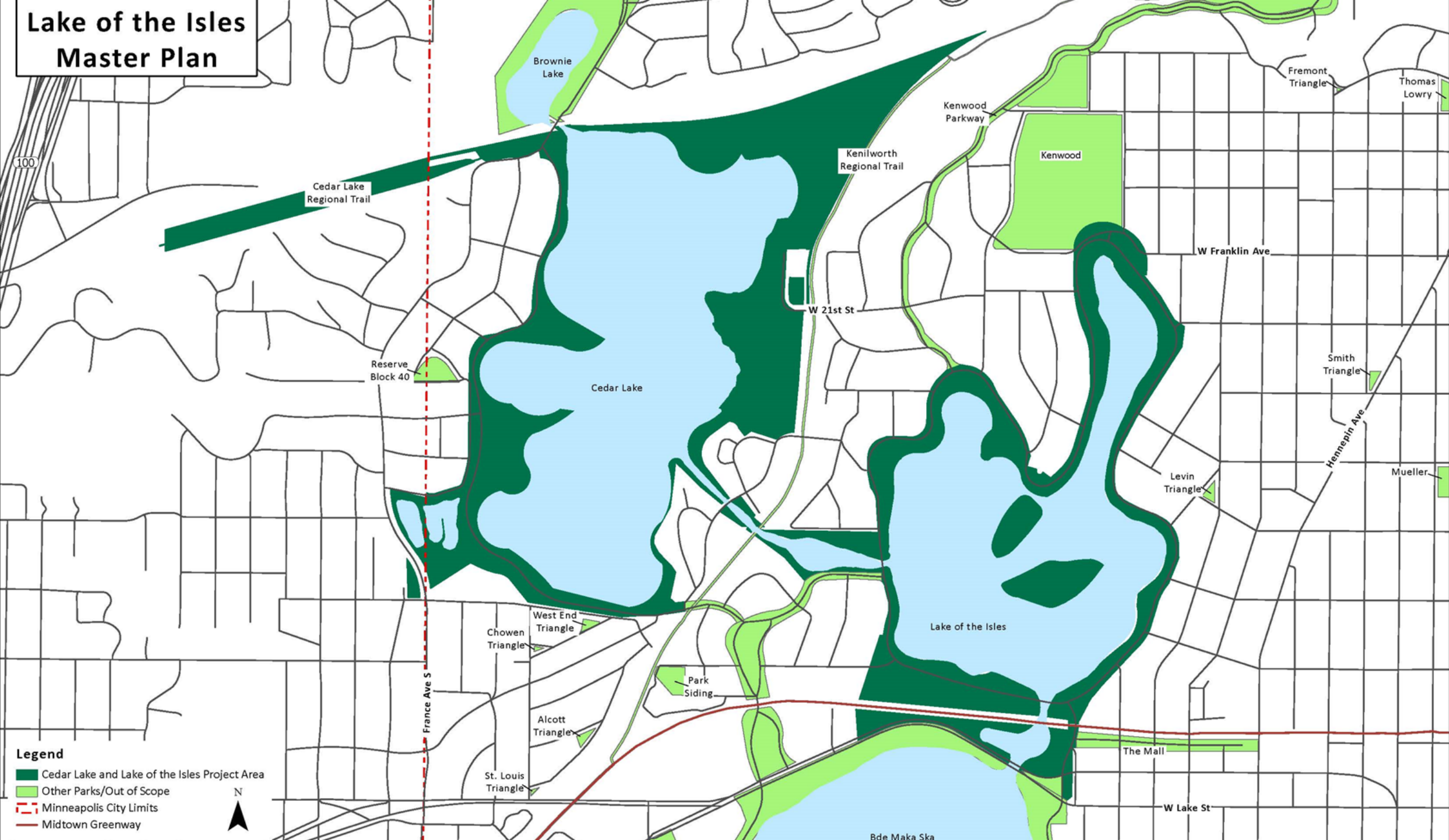
1. Assume good intent
2. One conversation: respect the speaker, actively listen
3. Value different perspectives
4. Speak from your experience
5. Be respectful even if you don't agree
6. Step up, step back







MPRB Online Forum Guidelines

1. Both CAC members and the public will be given opportunities to speak
2. Stay on “mute” until you are called on to speak
3. Please only use the chatbox during the Segments that staff has requested
4. Moderators reserve the right to mute or turn off videos
5. Any “zoom-bombing” will result in removal from the meeting
6. Please don't be anonymous – use your real name
7. We are not recording this meeting

Lake of the Isles Master Plan



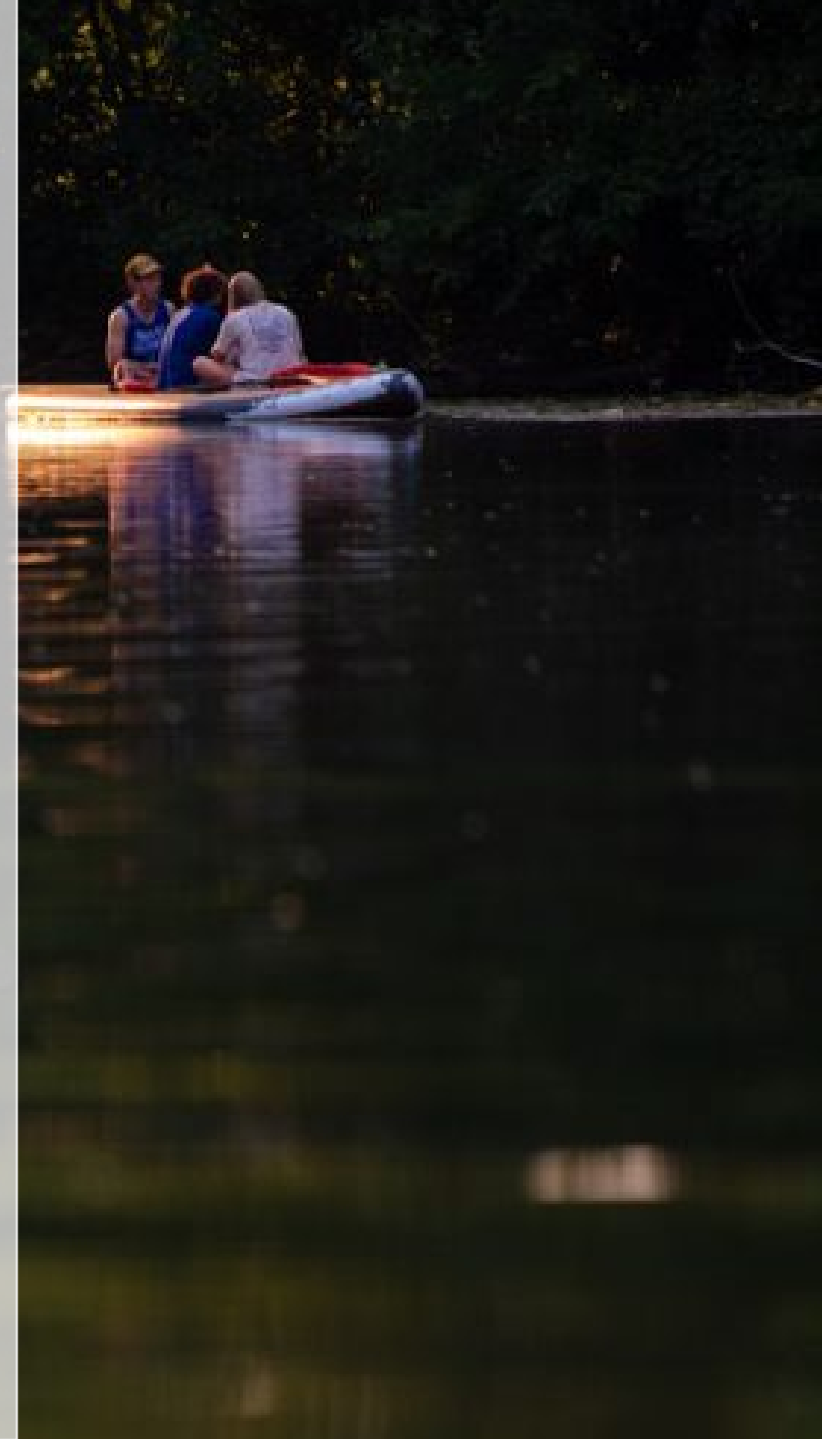
Legend

-  Cedar Lake and Lake of the Isles Project Area
-  Other Parks/Out of Scope
-  Minneapolis City Limits
-  Midtown Greenway

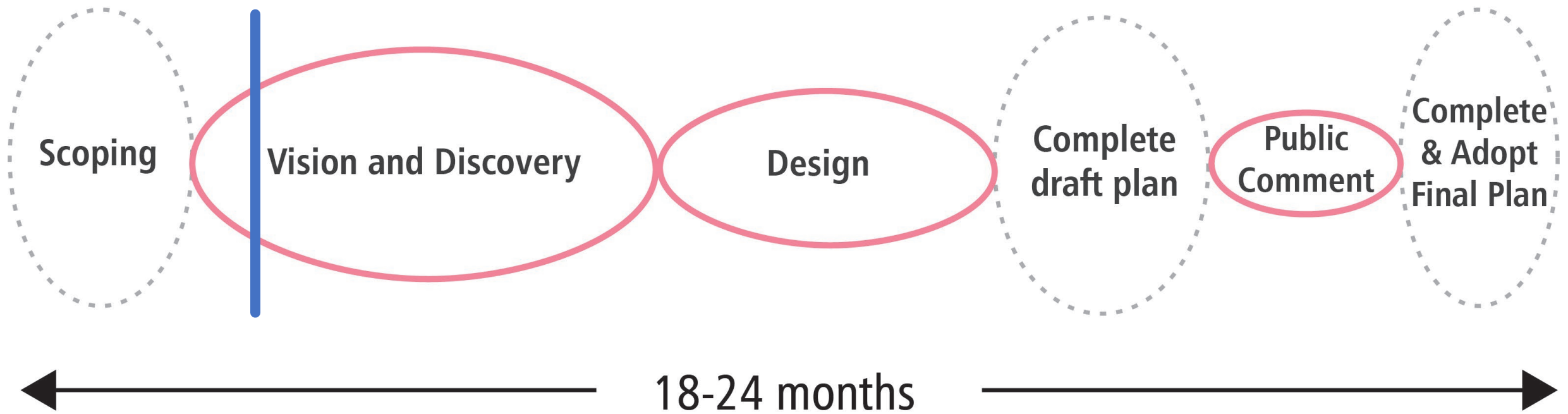
Questions from summer CAC meetings

How to ensure racial equity is inherently imbedded into the process?

Whether/how to proceed forward with the master plan work during current circumstances?



Master Plan Process

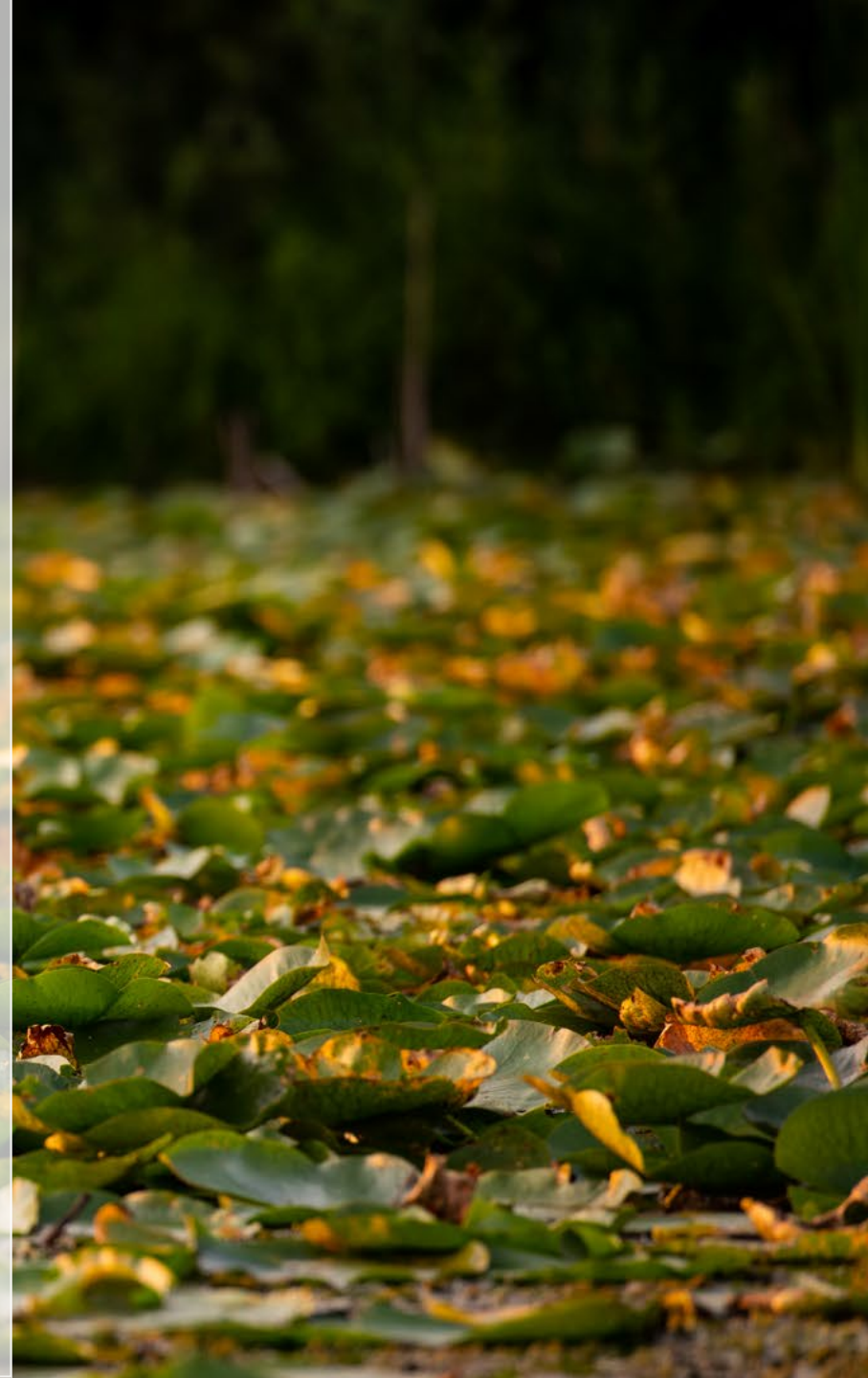


Stake & Power Mapping



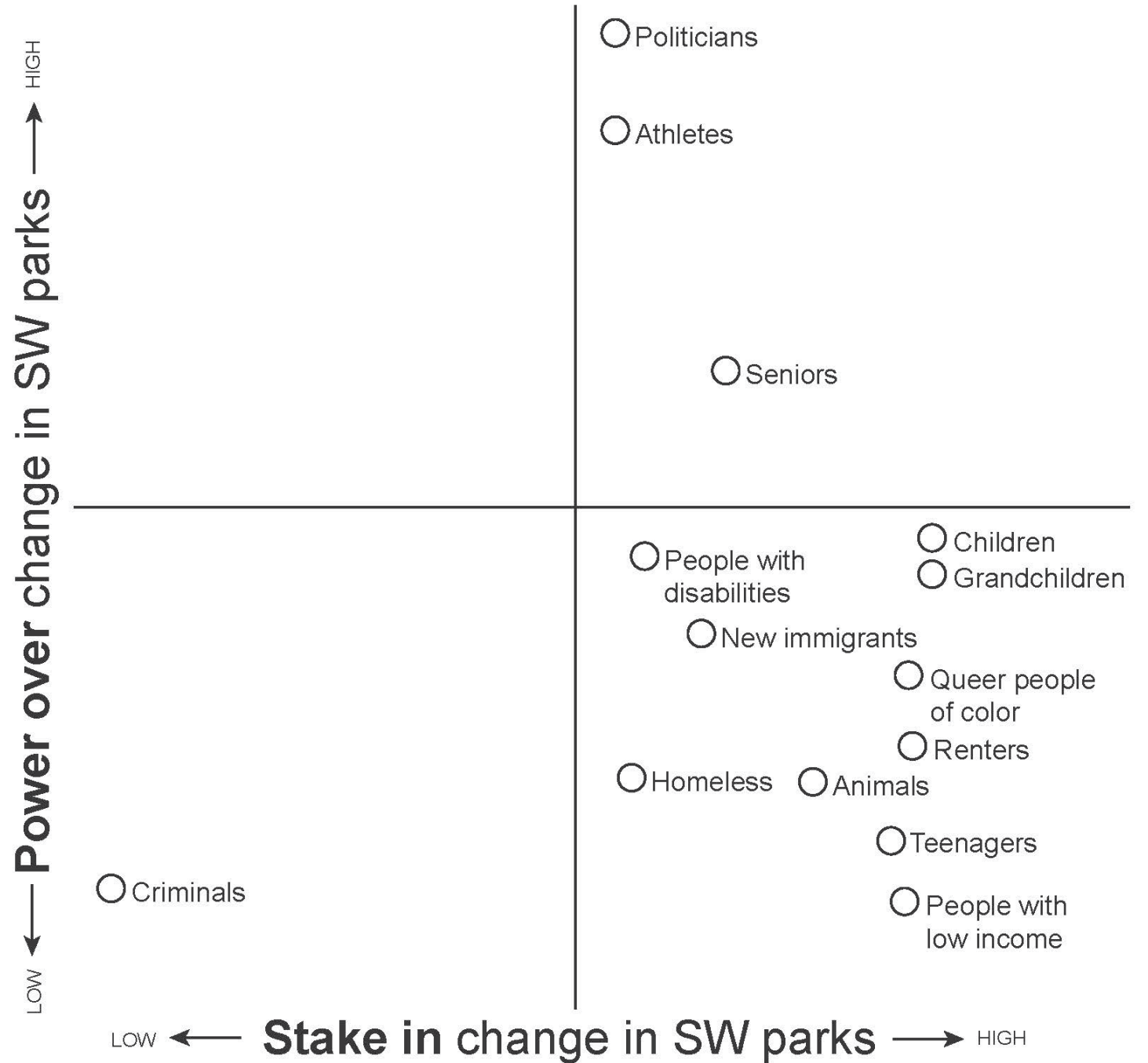
Who should be at the table?

- Who should be at the table to set the future priorities for Minneapolis parks?
- Name of group or stakeholder + ideas for how to connect with them (with your name if you are able to make the connection)
- Consider stake and power



Who should be at the table?

Stake and Power Grid
from another master plan



STAKE & POWER GRAPH

CEDAR LAKE / LAKE OF THE ISLES MASTER PLAN

INTRODUCTION

CAC INFO SESSION 01
09.29.2020

TEN X TEN
ASAKURA ROBINSON
EOR
HESS ROISE
QUINN EVANS
MSR ARCHITECTS

PROJECT TEAM



TEN x TEN
planning + design + interpretation



ASAKURA ROBINSON
bicycle and pedestrian planning + equity assessment



EOR
natural resources + stewardship + water quality + ecological restoration



HESS ROISE
historic preservation



QUINN EVANS
cultural landscape assessment



MSR
architecture

INTRODUCTIONS

TEN x TEN

planning + design + interpretation

MAURA ROCKCASTLE, PLA, Principal

ERICA CHRISTENSON, PLA Director

KATIE KELLY, Associate

SYDNEY SHEA, Designer

ASAKURA ROBINSON

bicycle and pedestrian planning +
equity assessment

ZAKCQ LOCKREM, AICP Principal

KADENCE HAMPTON, Associate Planner

INITIAL OBSERVATIONS | Dualities



PRESERVATION / INNOVATION



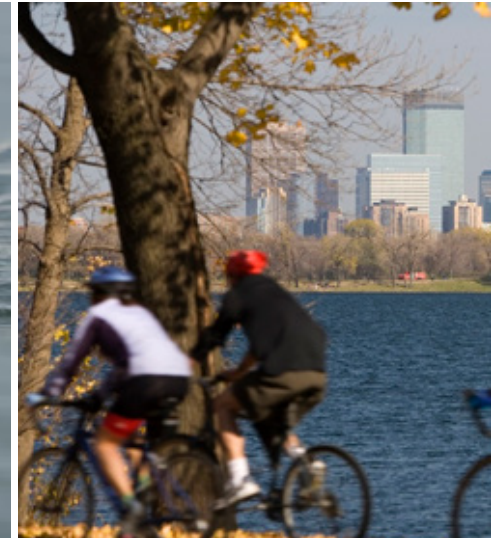
REGIONAL / LOCAL



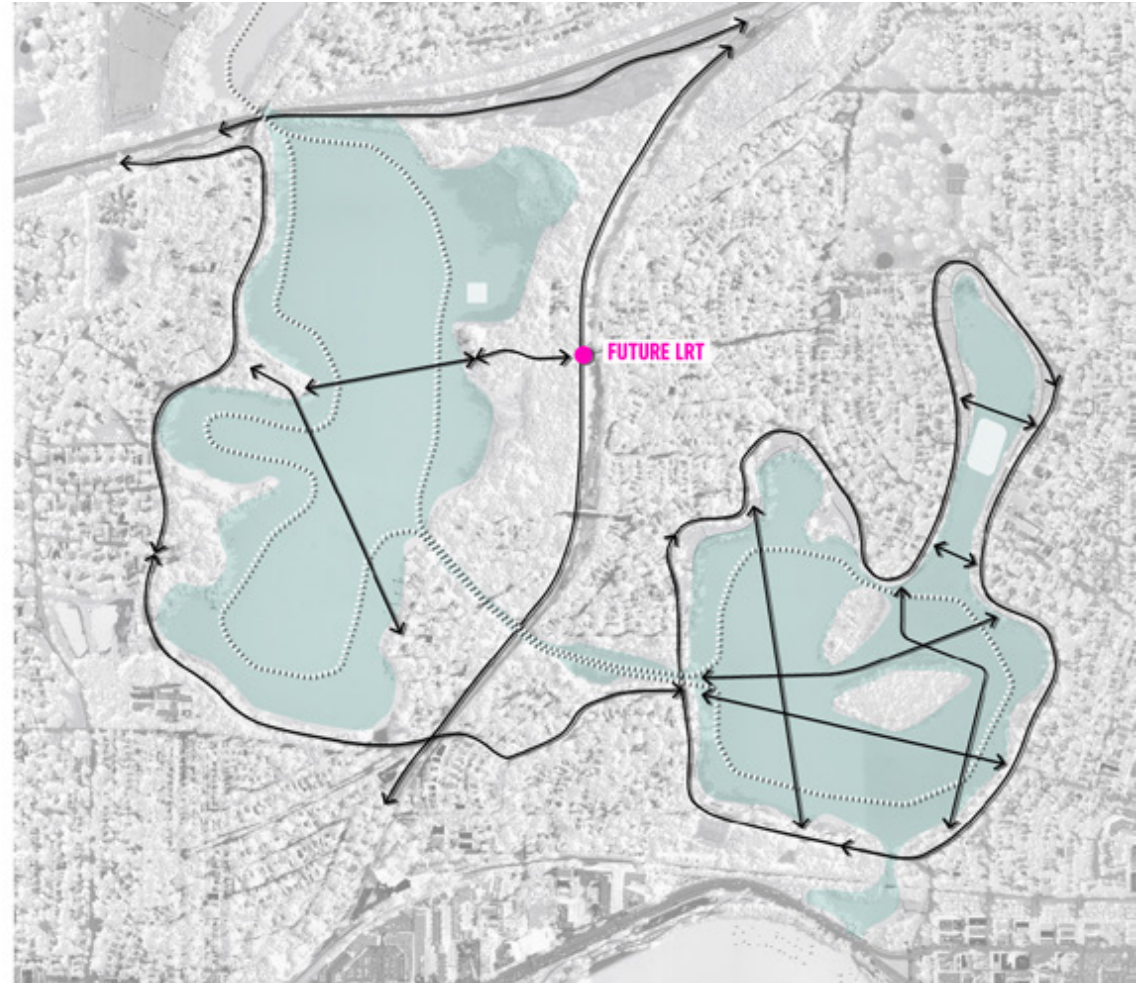
NATURE / CULTURE



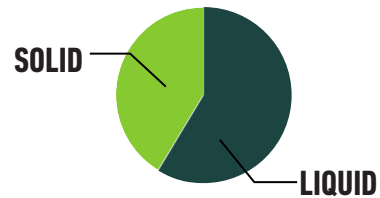
ANIMAL / HUMAN



INITIAL OBSERVATIONS | Dualities



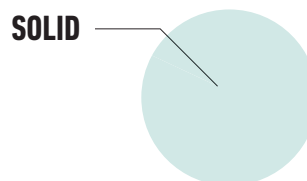
SUMMER



*Cycle
Walk
Run
Kayak
Canoe
Wind Surf*

*Paddle Board
Swim
Beach
Mountain Bike
Sail
Fishing*

WINTER



*Polar Plunge
Mobile
Sauna
Fat Biking
Ice Fishing
Nordic Ski*

*Cycle
Walk
Run
Ice Skate
Kite Board*

INITIAL OBSERVATIONS

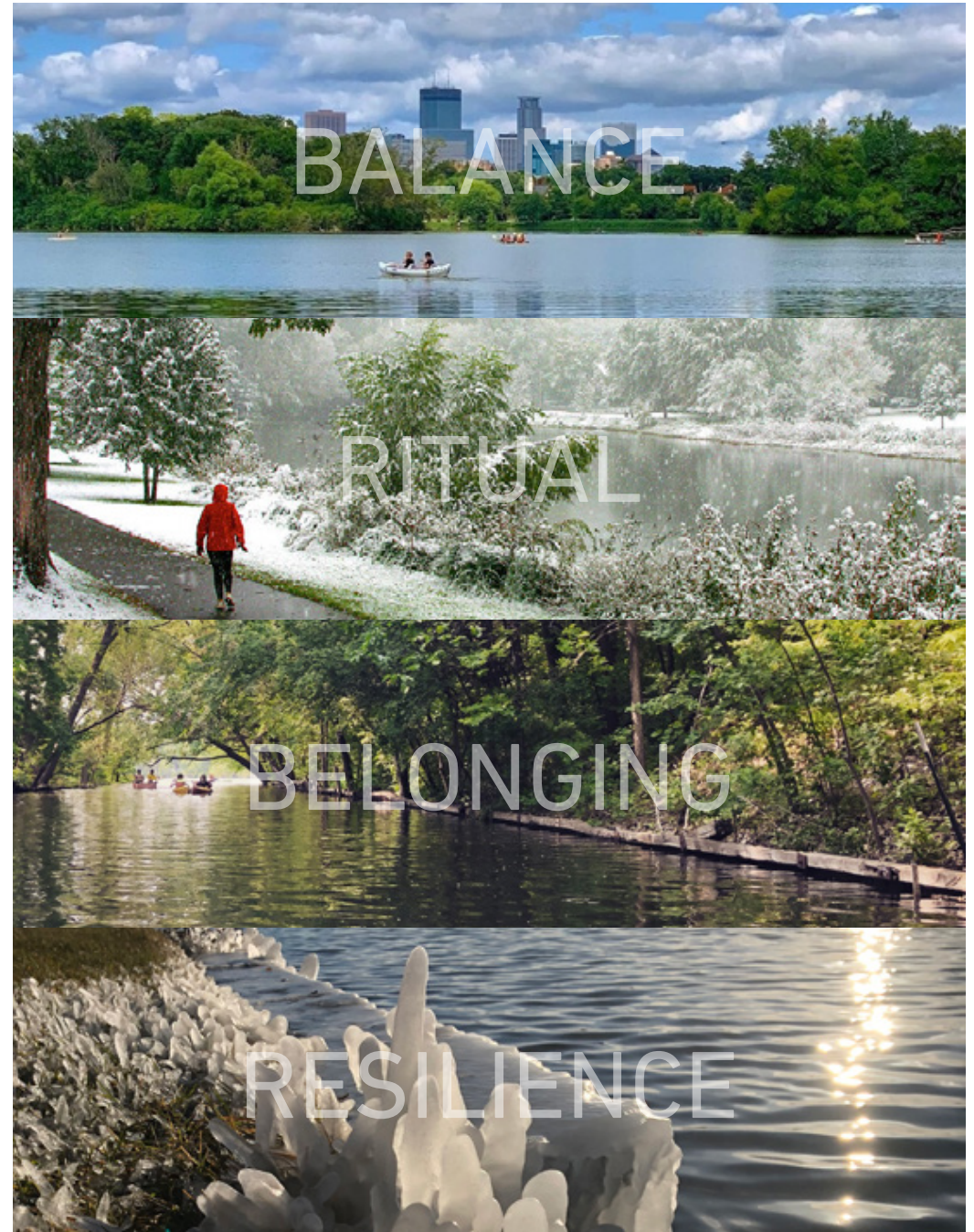
Approach

Recognize and balance the unique recreational, natural and cultural assets.

Celebrate what makes an urban park that is 85% water unique; an ephemeral and ever-changing retreat that sparkles, floods and freezes.

Reflect the multiplicitous identities of the community to create spaces for shared connection and a sense of individual and collective belonging.

Catalyze a critical and dynamic ecosystem that must have the ability to maintain its state in the face of both internal change and external disturbance.



WHAT IS A MASTER PLAN?

A bridge between design vision and implementation.

A tool to address and plan for implementation across multiple scales and layers of a site.

A master plan helps identify community needs and set forth priorities for investments that serve those needs.

A master plan offers a vision and guiding framework

A master plan is a roadmap for implementing improvements in realistic phases over time.

A master plan should be dynamic and flexible, capable of being adapted to changing needs and desires.

DISCOVERY + ASSESSMENT

1 Access

- Access vs. Circulation
- How are people getting to this park?
- What are the opportunities for improvement?

2 History

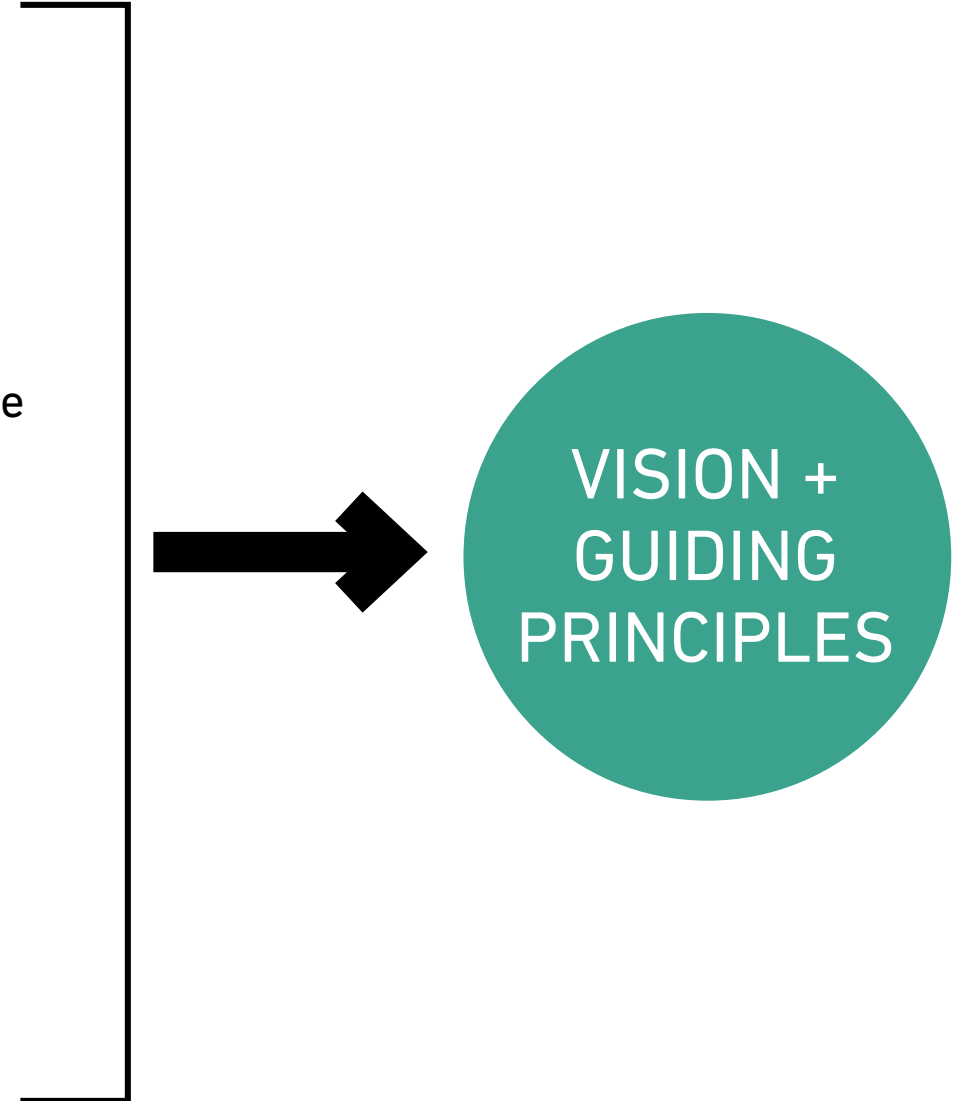
- Indigenous Legacy
- Period of Significance Plans / Physical Change Over Time
- Design and Planning Legacy

3 Resilience

- Ecological Evolution of the Site
- Access to Nature
- Environmental Stewardship (Habitat and Water Quality)
- Natural Resources Inventory











4 Safe Spaces + Programming

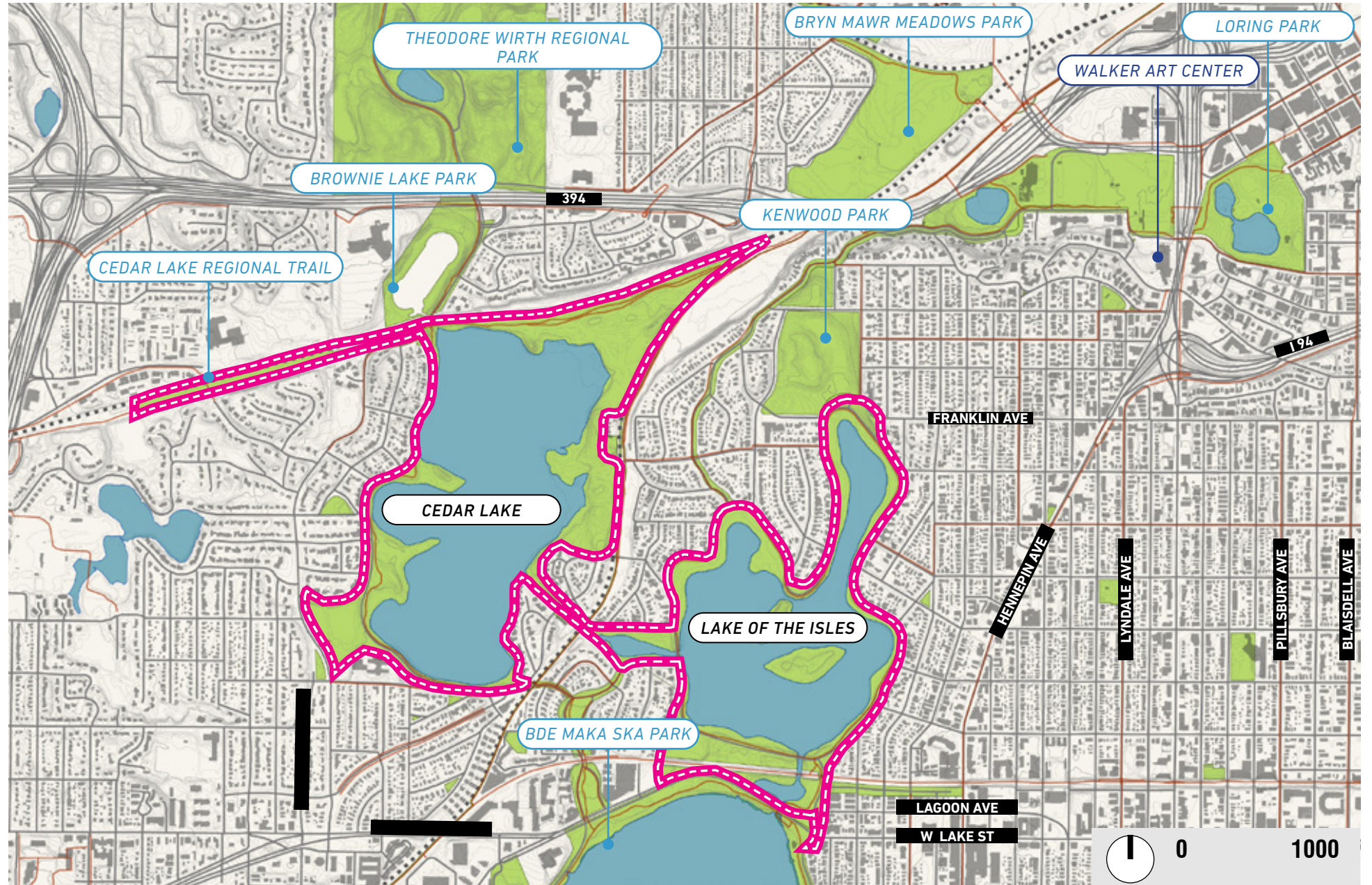
- Safe Spaces
- Community Initiatives
- How are these parks being used?
- Trends and Future Uses



DISCOVERY + ASSESSMENT

SITE SCALE CONTEXT

-  *Institutions*
-  *Parks*
-  *Project boundary*
-  *Railroad*
-  *Roads*
-  *Bikeways*
-  *Buildings*
-  *Lakes*
-  *Rivers*
-  *Parkland*



Access = Getting to the Park

Circulation = Getting around the Park

ACCESS / CIRCULATION: GROUNDING QUESTIONS

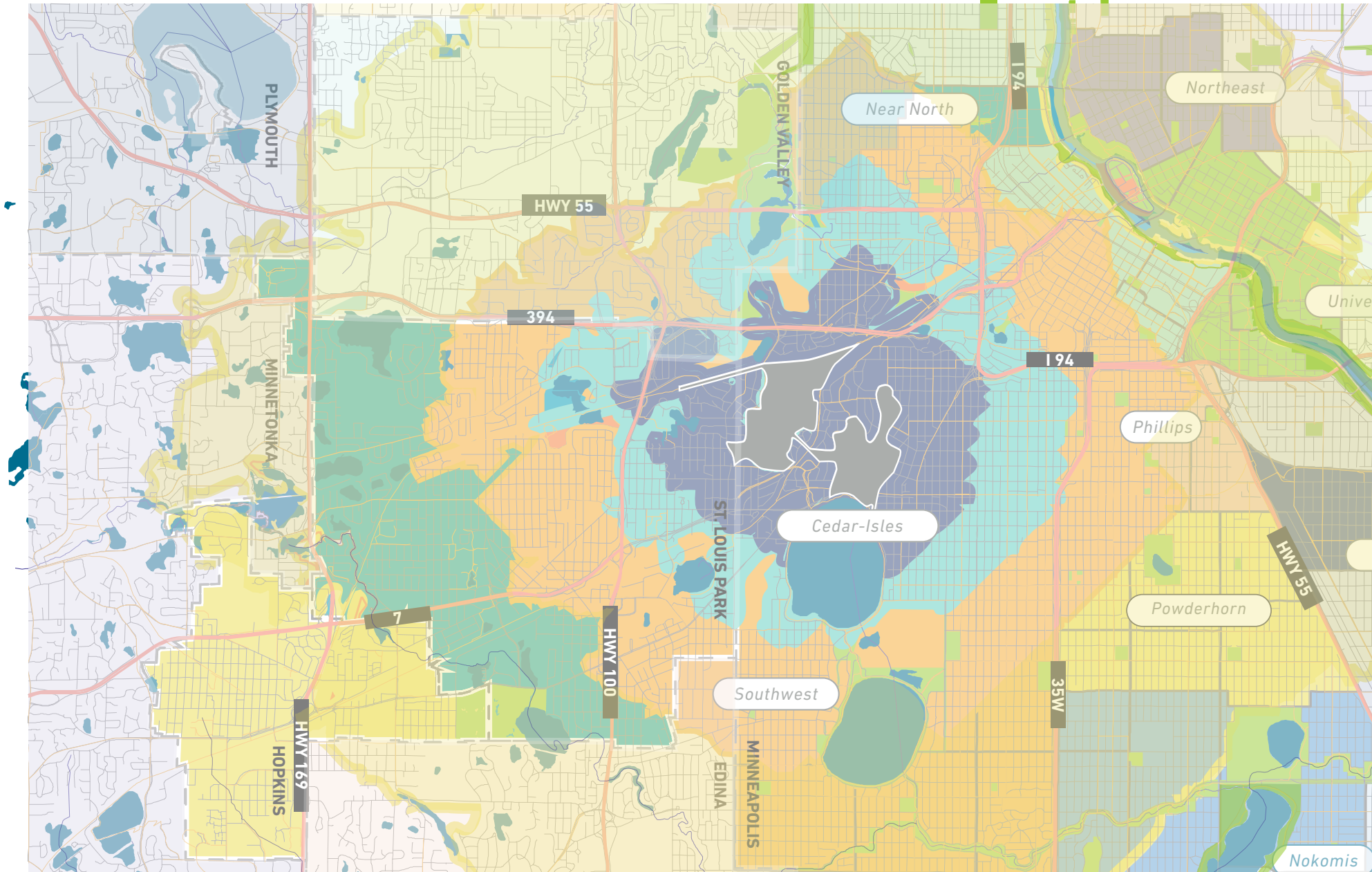
- What are opportunities to improve how people get to and/or move around these parks?
- How do we improve access and circulation while honoring the aspects of these parks that are loved by current park users?

ACCESS

ACCESS

WALKSHED + BIKESHED

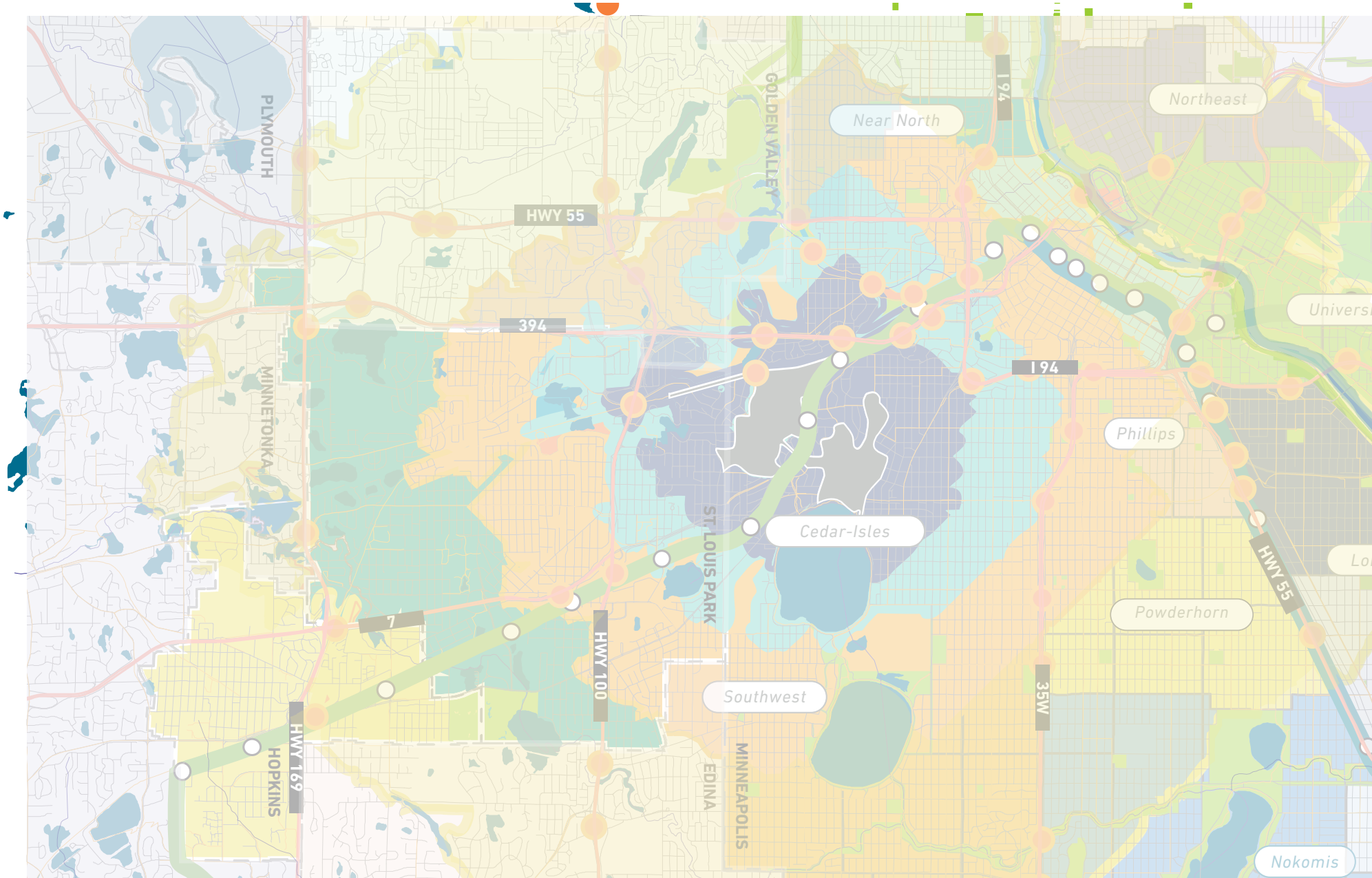
- 15 Minute Walkshed
- 30 Minute Walkshed
- 15 Minute Bikeshed
- 30 Minute Bikeshed



ACCESS: BARRIERS

WALKSHED + BIKESHED + ACCESS POINTS +

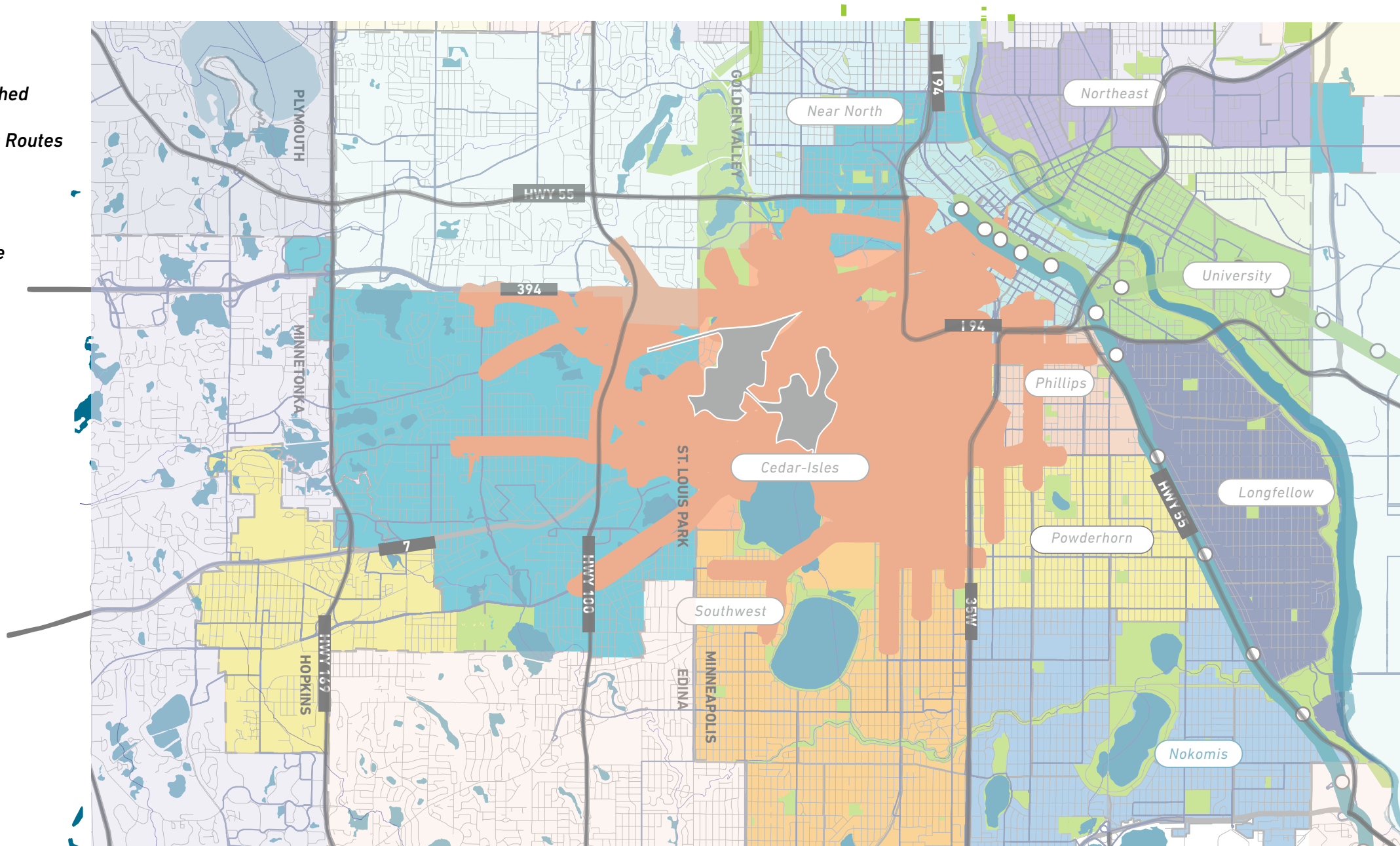
- 15 Minute Walkshed
- 30 Minute Walkshed
- 15 Minute Bikeshed
- 30 Minute Bikeshed
- Formal Access Provided
- METRO Blue Line
- METRO Green Line



ACCESS





- 15 minute Transited
- METRO Transit Bus Routes
- METRO Blue Line
- METRO Green Line

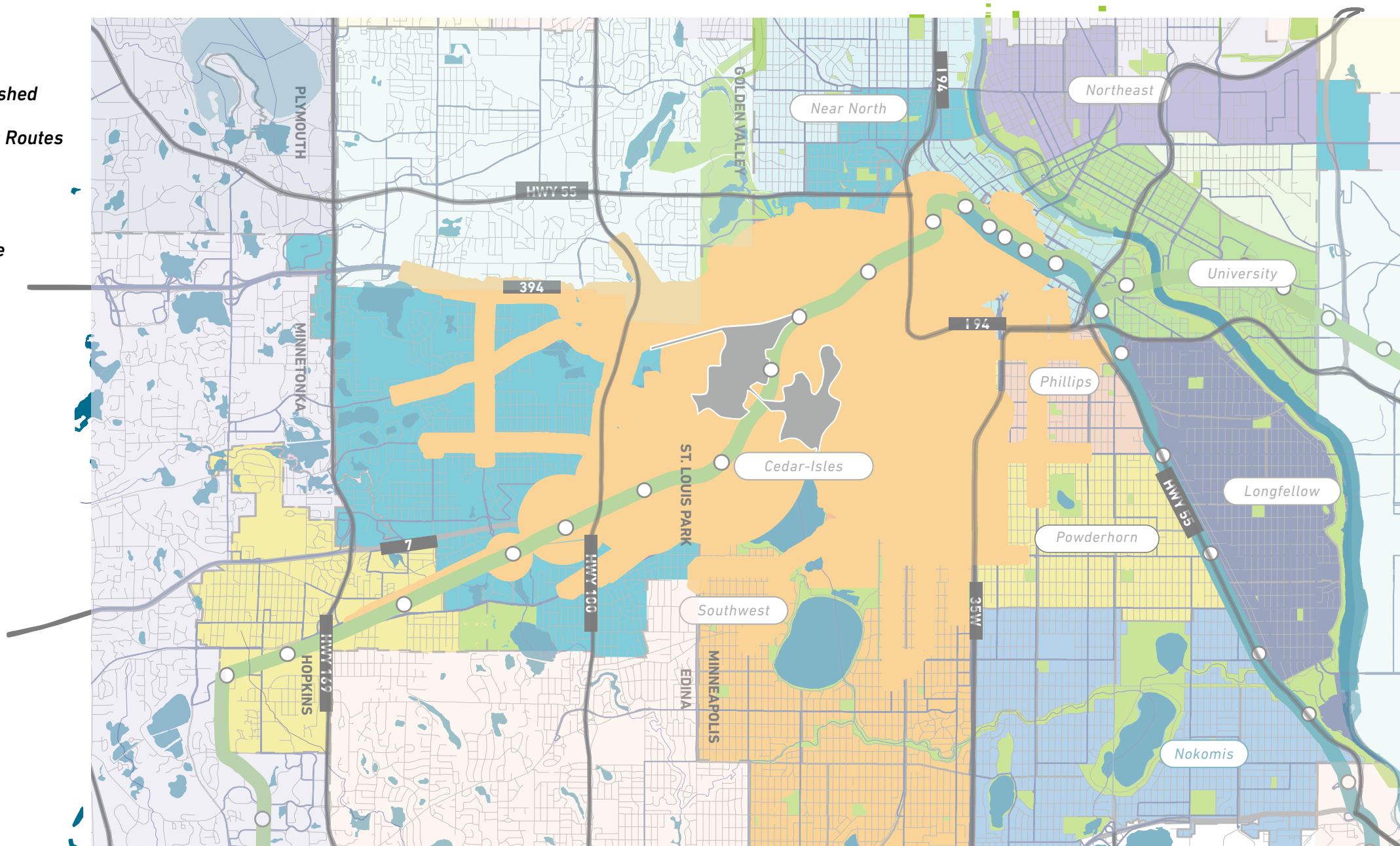
EXISTING TRANSIT







ACCESS

PLANNED TRANSIT

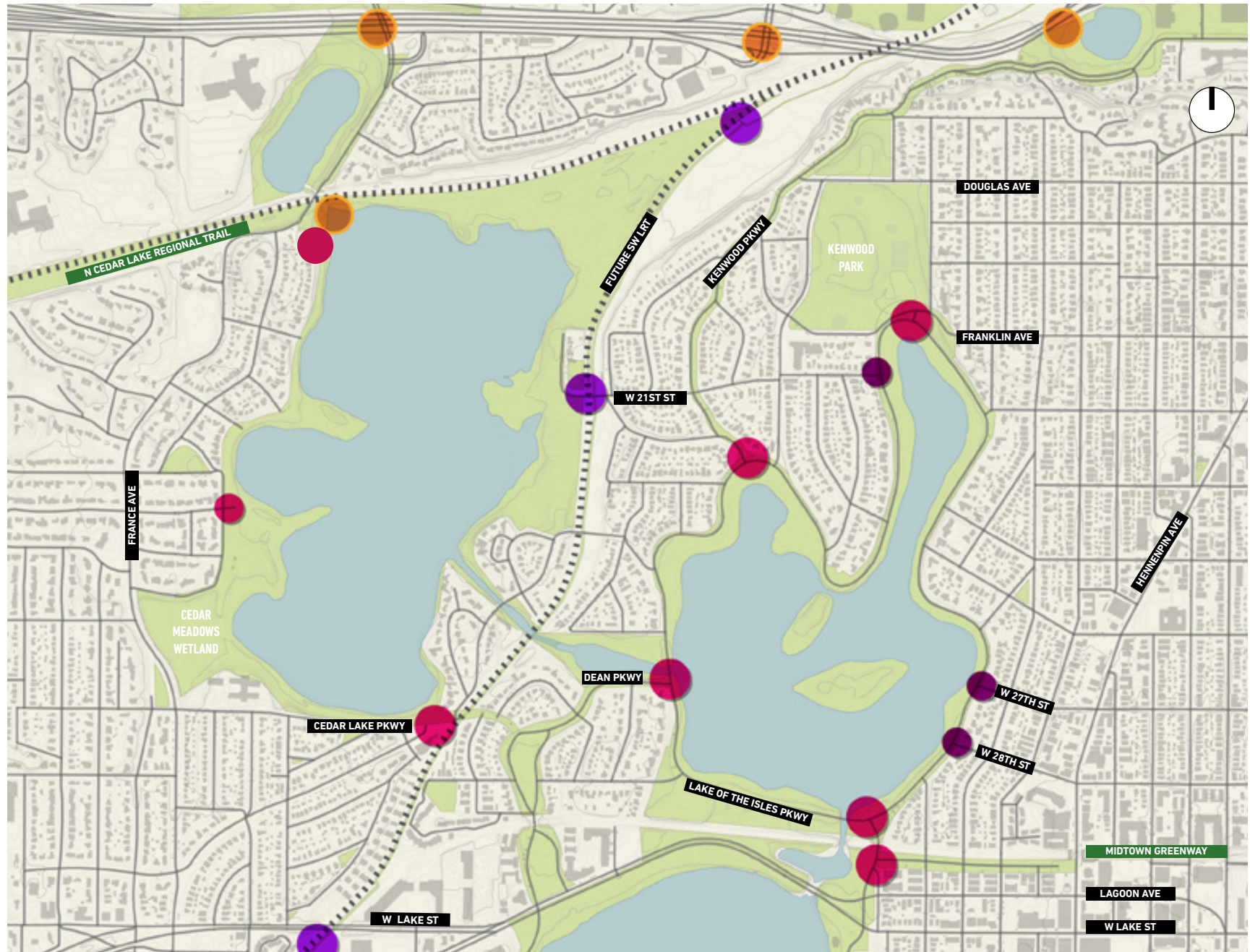
-  15 minute Transitshed
-  METRO Transit Bus Routes
-  METRO Blue Line
-  METRO Green Line



ACCESS

-  *Future LRT Stop*
-  *Primary Entries*
-  *Secondary Entries*
-  *Formal Access Provided*

INFORMAL ENTRIES



ACCESS



ACCESS

1. Who currently has access?
 - a. Is the answer different for Cedar than it is for Lake of the Isles?






2. There are neighborhoods/communities that “technically” have access, but on the ground access is more challenging. What could change to improve access for these communities?
 - a. As you think about improving access, what barriers could be prioritized?
 - b. How does parking play a role in improving access?

3. Entryways
 - a. How do you know you have arrived at the park?
 - b. Why are entries important?
 - c. Are there missing entry points that stand out?
 - d. How might changing entry points effect people (sense of welcome, belonging, ease)?

4. How do we utilize our decisions about access to create a more equitable park?

CIRCULATION

ACCESS

-  Two way Parkway
-  One-way Parkway
-  On-street parking
-  Permit Only Parking
-  Pay Parking Lot

VEHICULAR
CIRCULATION
+ PARKING



CIRCULATION

“Heat map” of Combined Biking +
Running + Walking

SELF-REPORTED USE



CIRCULATION

“Heat map” of Swimming + Paddling

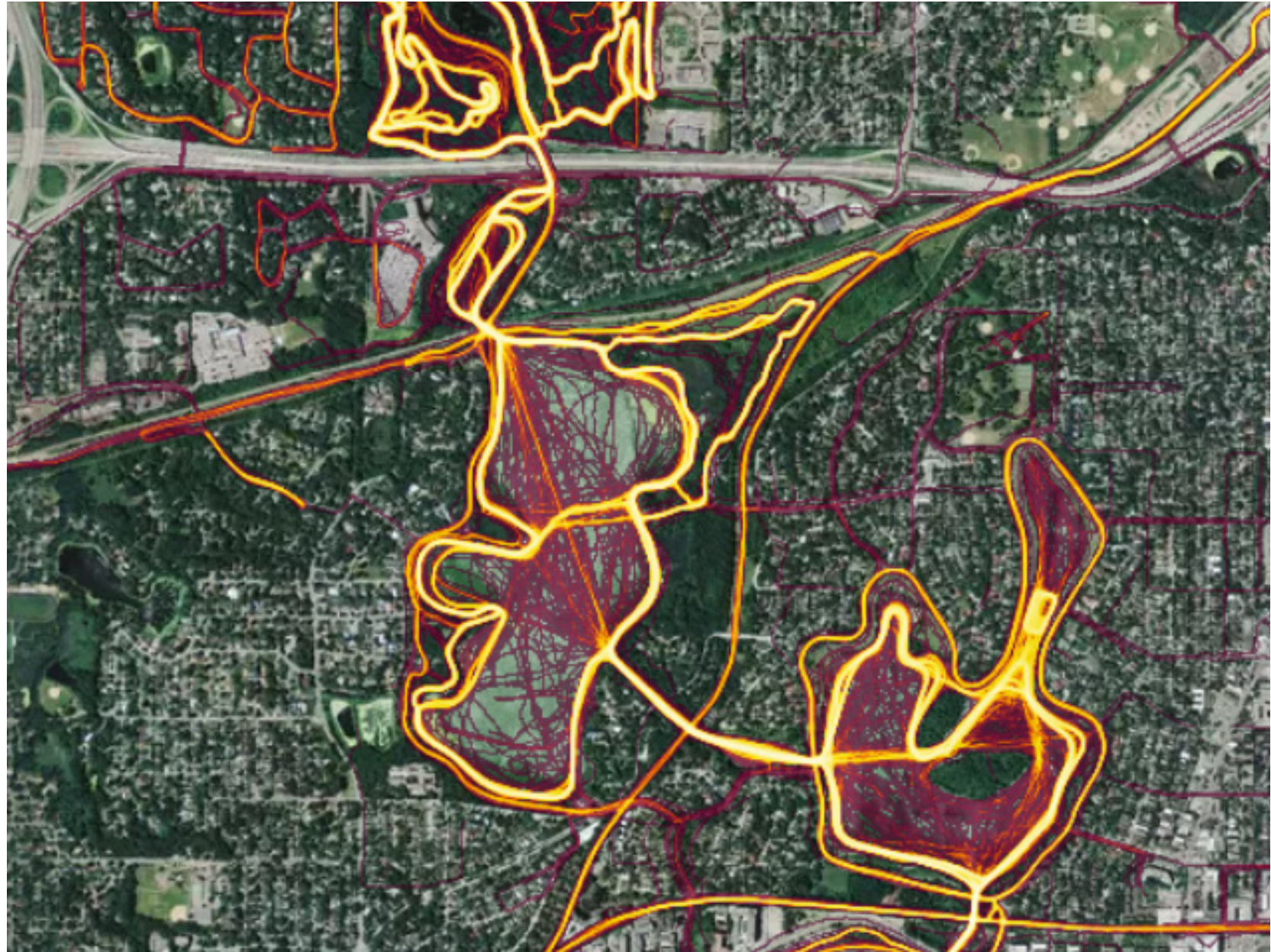
SELF-REPORTED USE



CIRCULATION

“Heat map” of Skiing+ Skating

SELF-REPORTED USE



CIRCULATION

1. How is movement or circulation happening within the parks?
 - a. What does movement look like between the two lakes?
 - b. Should circulation look different between the two lakes? How so?
 - c. Do you foresee this changing in the future? How?
2. Are there missing connections that should be considered to improve circulation?
 - a. Do you foresee this changing in the future? How
3. In what other ways that circulation effects people?
4. How do we utilize our decisions about circulation to create a more equitable park?

ACCESS / CIRCULATION: GROUNDING QUESTIONS

- What are opportunities to improve how people get to and/or move around these parks?
- How do we improve access and circulation while honoring the aspects of these parks that are loved by current park users?

How to share your feedback

- **Share your feedback verbally:**
up to 1 minute
 - Write “Comment” in the chatbox and we will call on you in order
- **Share your feedback through writing:** Write your feedback in the chatbox





THANK YOU for participating!

Questions or comments?

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Find more project information at

www.minneapolisparcs.org/cedar-isles